

STE Pretest 3.2

1. The force, F , between two objects with charge q_1 and q_2 , is given by:

$$F = \frac{k q_1 q_2}{r^2}, \text{ where } r = \text{distance between the two charges in}$$

meters

$$k = \text{Coulomb's constant} = 9 \times 10^9 \text{ Nm}^2/\text{C}^2.$$

Charges of $3 \times 10^{-8} \text{ C}$ and $5 \times 10^{-8} \text{ C}$ are 200 cm apart.

How much force repels these like-charges?

Careful $200 \text{ cm} = 2 \text{ m}$

$$F = 9 \times 10^9 \text{ Nm}^2/\text{C}^2 (5 \times 10^{-8} \text{ C}) (3 \times 10^{-8} \text{ C}) / 2^2 \text{m}^2 = 3.4 \times 10^{-6} \text{ N}$$

2. Two spheres are attracted to each other while separated by a distance of 0.020 m. If we want the force of attraction to increase by a factor of 5, what distance in metres should separate the spheres?

Express the two forces as a ratio; k and charges cancel:

$$5/1 = (1/x^2) / (1/0.020^2)$$

Cross multiply:

$$1/x^2 = 5/0.020^2$$

Cross multiply again:

$$5x^2 = .0004$$

$$x = 0.0089 \text{ m apart}$$

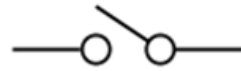
3. Draw a circuit in which two 10Ω resistors create an equivalent resistance of 5Ω .

(2 marks)

Connect them in parallel $(10^{-1} + 10^{-1})^{-1} = 5 \Omega$

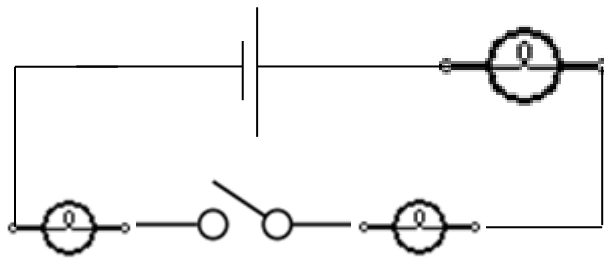
4. Draw three light bulbs in a series circuit. Show that if one bulb is off, the rest will not receive current.

Symbol for switch in off

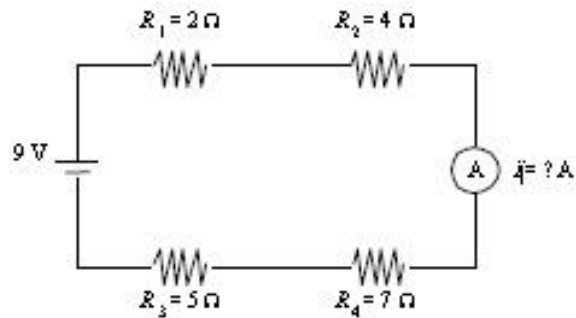


position :

Symbol for light bulb:



5. The circuit in the diagram at the right consists of 4 resistors whose values are $2\ \Omega$, $4\ \Omega$, $5\ \Omega$ and $7\ \Omega$ respectively. What is the reading of the ammeter if the cell's voltage is 9V ?

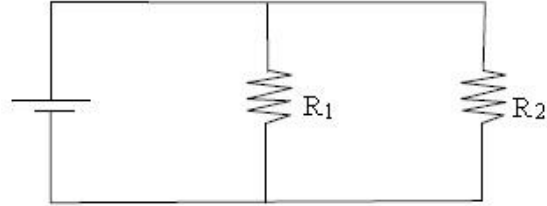


$$V_T = IR_T$$

$$9 = I(2 + 4 + 5 + 7)$$

$$I = 0.5\ \text{A}$$

6. The following electric circuit consists of two resistors R_1 and R_2 and a power source. Using an ammeter, you measured the current intensity (I) through each resistor. Here are the results :

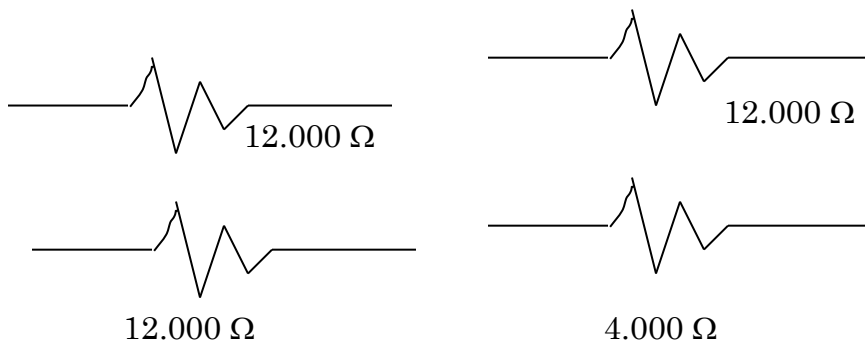


- a) Given this information, what is the current provided by the power source I_s ? (Find the total current)
- b) **Are the resistors identical? How do you know? Show all your work.**

$I_T = 0.75 + 0.75 = 1.5 \text{ A}$
 They each draw the same current and since they are in parallel, their voltages are also the same.

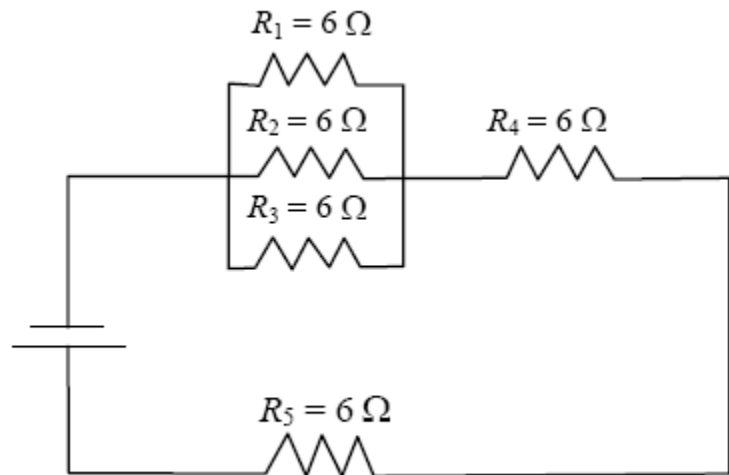
Resistor	Intensity (A)
R_1	0.75
R_2	0.75

7. Design a circuit so that its total resistance is exactly 8Ω . You are given the following resistors and you have to use all four of them: (3 marks)



Place the three 12Ω in parallel with each other. Then place that in series with the 4Ω

8. Find the **total resistance** and then the **voltage of the power source** if 1A flows through each of the resistors in parallel. (3 marks)



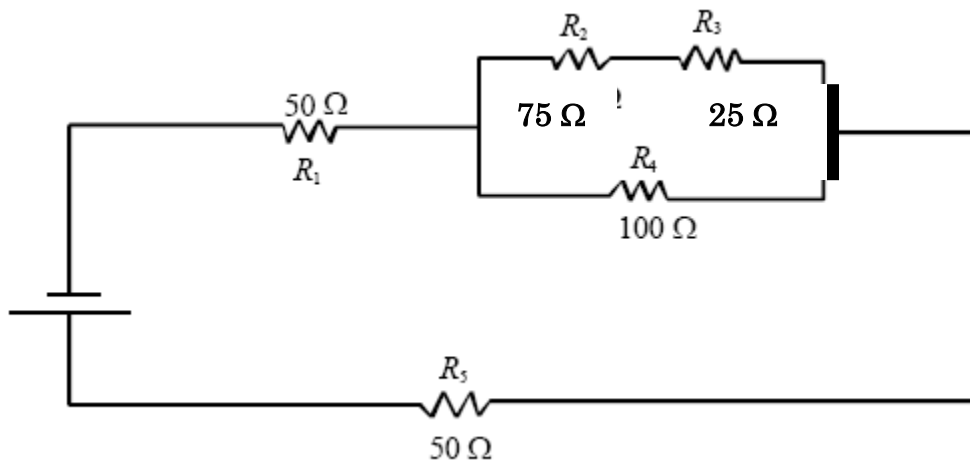
In parallel, $R_{eq} = [6^{-1} + 6^{-1} + 6^{-1}] = 2 \Omega$

But it is in series with the rest, so the total resistance $= 2 \Omega + 6 \Omega + 6 \Omega = 14 \Omega$

The total current is $1A + 1A + 1A = 3A$

$V_t = IR = 3(14) = 42 V$

- 9.



If the voltage of the power source is 150 V, what is the potential difference across R_3 ? (3 marks)

$$R_{\text{parallel}} = [100^{-1} + (75 + 25)^{-1}]^{-1} = 50 \Omega$$

$$R_{\text{total}} = 50 \Omega + 50 \Omega + 50 \Omega = 150 \Omega$$

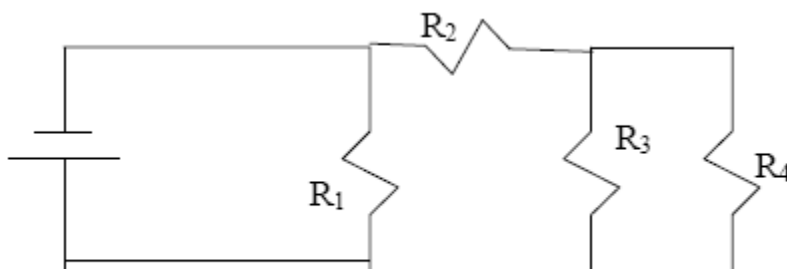
$$I_T = V / R = 150 / 150 = 1 \text{ A}$$

But only half the current flows through R_3 because in parallel and with equal resistances ($75 + 25 = 100$) the current will divide equally.

$$I_3 = 1 \text{ A} / 2 = 0.5 \text{ A}$$

$$V_3 = I_3 R_3 = 0.5 (25) = 12.5 \text{ V}$$

10. If all four resistors are identical, what is the ammeter reading across R_3 ? Total current = 10.0 A



(3 marks)

R_2 will receive x amps

R_1 will receive the rest: $10 - x$ amps

Since R_3 and R_4 are parallel and identical they experience $0.5 R_1$ of resistance

The voltage of R_1 is parallel and equal to the combined voltage of R_2 , R_3 and R_4 , so:

$$I_1 R_1 = I_2 R_2 + I_2 R_p \text{ and recall that } R_1 = R_2 \text{ and that } R_p = 0.5 R_1$$
$$(10 - x)R_1 = x R_1 + x(0.5 R_1)$$

Cancel R_1

$$10 - x = x + 0.5 x$$

$$10 = x + x + 0.5 x$$

$$10 = 2.5 x$$

$$x = 10 / 2.5 = 4 \text{ A} = I_2$$

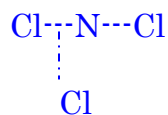
so R_3 will receive $4 \text{ A} / 2 = 2 \text{ A}$

FLASHBACK

11. a) Use a dot structure to show what happens when chlorine reacts with nitrogen. Give a formula for the resulting compound.

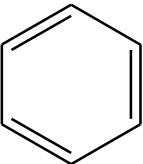
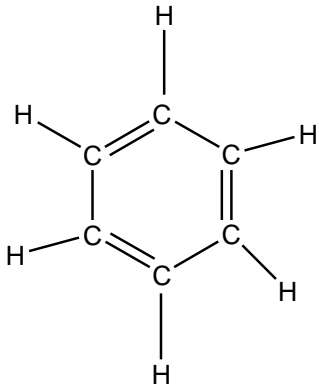
N makes 3 bonds (it has 5 valence electrons but its valence shell has room for 8)

Cl makes 1 bond (it has 7 valence electrons but its valence shell has room for 8)

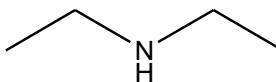


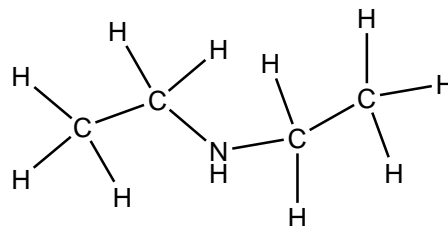
Extra

- b) Use the following molecular formulas and structures as a guideline to place the atoms in their proper spots in the structural formulas (A structural formula is like a Lewis dot structure, but only the bonds are shown).

EXAMPLE	ANSWER
<p>C_6H_6</p> 	<p>You know that each carbon makes 4 bonds and that there are six corners for six carbons. Hydrogens can only make 1</p>  <p>bond each</p>

c) $C_4H_{11}N$





Answer

12. Find the **number of moles** for each of these ions or molecules involved in the nitrogen cycle.

a) 30 g of NO_3^-

$$30 \text{ g (mole/62 g)} = 0.48 \text{ moles}$$

b) 6.02×10^{22} ions of NO_2^- = 0.10 moles

c) The amount of N_2 that will react with 30 g of H_2 according to:



$$30 \text{ g H}_2(\text{mole/2 g}) = 15 \text{ moles H}_2$$

$$15 \text{ moles H}_2 (1\text{N}_2 / 3 \text{ H}_2) = 5 \text{ moles N}_2$$